**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Song of Myself**

Write a poem modeled after the three beginning poems that we have read and discussed in class. The poem should describe five to ten qualities that are unique to your personality. Use the provided character trait list for ideas. Use at least three visual images to illustrate the unique qualities that you describe in your poem. Be sure to vary the line lengths in your poem and choose precise and descriptive language.

**Song of Myself Rubric**

|  |  |  |
| --- | --- | --- |
| **Focus** | **Points Possible** | **Points Earned** |
| A focusing line is included in the poem. | **5** |  |
| All examples focus on the qualities unique to the writer’s personality. | **15** |  |
| **Organization** |  |  |
| The poem is organized into at least 5 stanzas, with at least 2 lines making up each stanza. | **10** |  |
| Images or qualities are grouped by topic for maximum effect. (each stanza has its own topic) | **10** |  |
| **Support and Elaboration** |  |  |
| The writer has effectively described five to ten of their unique qualities | **10** |  |
| At least 3 effective visual images and examples have been included to support each quality. | **10** |  |
| **Style** |  |  |
| Line lengths in each stanza are varied. | **5** |  |
| The writer has used active verbs in each stanza. | **5** |  |
| The writer has chosen specific nouns in each stanza. | **5** |  |
| The writer has used at least one type of figurative language (simile, metaphor, personification, etc.) | **5** |  |
| **Presentation/ Conventions** |  |  |
| The final product is neatly written or typed, colorful, and neat. | **10** |  |
| The poem has pictures that represent at least one stanza. | **5** |  |
| There are limited grammatical errors. | **5** |  |

**Total Points (Final Grade): \_\_\_\_\_\_\_\_\_\_**