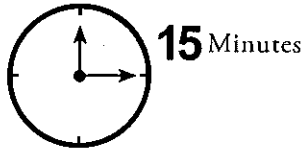


Root Squares for QUEST

QUEST means to seek, ask, gain

LESSON TIME



OBJECTIVES

- **Understand** the meaning of the root **QUEST**
- **Build** words in the **QUEST** family
- **Understand** the meaning of words in the **QUEST** family
- **Understand** the spelling principles applied to the root **QUEST**

MATERIALS

- Student Activity Book
- **QUEST** Word Wall
- Dictionary
(print or on-line)

DIFFERENTIATING INSTRUCTION

If you prefer easier or more difficult activities, use your personal account at www.dynamicliteracy.com to access novice or expert versions, along with ideas on using them.

Root Squares for QUEST

TEACH Have students turn to page 15 in their Activity Books. Say, "All of the prefixes and suffixes in the squares surrounding the shaded center are probably familiar, but if you have questions about any of the meanings, simply ask or look it up in the list inside the front and back cover of the activity book." Remember, you can access information about or Mini-Lessons for the affixes used with this and upcoming Activities for the root **QUEST** on the Dynamic Literacy website.

Call attention to the center box. Point out that the root **QUEST** has several different spellings, called *allomorphs*. Ask students to decide if any of the forms they see in the middle square can stand

alone as a word. They may see that *quest* is a word, and you can use that word to guide them to the meaning *to ask, seek, or gain*. When we *seek* something, we are on a *quest*. Suggest that students start their list with *quest* and then add the suffix **-ion** to build a second word, *question*.

COMPLETE THE ACTIVITY

If students have difficulty building words with the Root Squares, show them how by modeling the matrix approach found on the next page, taking one affix at a time and seeing if it will connect with any one of the allomorphs of the root.

DISCUSS After five minutes, have volunteers write some of their words on the board. Focus with the class on the words they have built and guide them in a discussion of how the meaning of the root is still *to ask, seek, or gain*, even when

prefixes and suffixes are added. The sample focus word dialogue on the next page will give you some ideas about demonstrating the meanings of *to ask, seek, or gain*.

Root Squares

How many words can you make?

Start in any square. Your goal is to combine two or more word parts to make as many words in the 'quest, quis, quir, quire, quer' family as you can. Write each word and a definition you can think of for it in the space provided at the bottom of the page. Use the back of the page if you need to.

ac	ion	in
it	quest, quis, quir, quire, quer	con
ment	ive	re

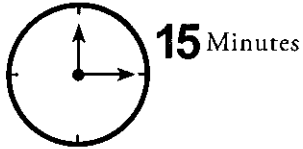
SAB Pg 15

Day 2

Magic Squares for QUEST

QUEST means to seek, ask, gain

LESSON TIME



OBJECTIVES

- Understand the meaning of the root **QUEST**
- Break Apart words in the **QUEST** family
- Understand the meanings of words in the **QUEST** family

MATERIALS

- Student Activity Book
- **QUEST** Word Wall
- Dictionary
(print or on-line)

DIFFERENTIATING INSTRUCTION

If you prefer easier or more difficult activities, use your personal account at www.dynamicliteracy.com to access novice or expert versions, along with ideas on using them.

Break Apart Words with QUEST

TEACH Have students turn to the Magic Squares on page 16 in their Student Activity Books. Model a Think-Aloud strategy for students: "I know that **QUEST**, with the various spellings of this root, means *to ask, seek, or gain*. I can use this knowledge to find the definition of a word with this as its root." Direct students to word I, *exquisite*. Say, "I know that the prefix **ex-** means *out* and that the suffix **-ite** means *of, related to, suited for*. Definition #3 is the only one with the idea of *out* in its definition: *highly desirable to be sought out; superb*. Since *desirable* and *sued for* are practically the same thing, I think we'll write the number 3 in square I."

COMPLETE THE ACTIVITY

Ask students to use the same strategy to find the correct definitions for the other words. Tell them to write the number of the definition in the box that matches the letter for the word. Remind them that if all their answers are correct, each row and each column will add up to the same Magic number.

DISCUSS After five minutes, ask if there are any difficulties about matching the words and definitions. If there are, ask volunteers to explain clues in the definitions that will lead to the correct choice of word. As needed, follow the focus word approach for *requirement* that you see modeled on the next page.

Add any new words to the classroom **QUEST** Word Wall and remind students to add these words to the **QUEST** Word Wall

SAB Pg 16 in their Activity Books.

Magic Squares

Select the best answer for each of the words in the 'quest, quis, quir, quire, quer' family from the numbered definitions. Put the number in the proper space in the Magic Square box. If the total of the numbers is the same both across and down, you have found the magic number!

'quest, quis, quir, quire, quer' means to ask, seek, gain

- | | |
|---|---|
| <p>WORDS</p> <p>A. acquires</p> <p>B. requisitioner</p> <p>C. questionable</p> <p>D. conquerable</p> <p>E. unquestionable</p> <p>F. requirement</p> <p>G. inquired</p> <p>H. inquisitively</p> <p>I. exquisite</p> | <p>DEFINITIONS</p> <p>1. seeking into; searching for information</p> <p>2. a person who formally seeks back; a person who demands as necessary</p> <p>3. highly desirable to be sought out; superb</p> <p>4. able to be gained completely; able to be defeated</p> <p>5. sought into; searched for information</p> <p>6. not subject to being asked about; definite or secure</p> <p>7. in a manner subject to be asked about; uncertainly</p> <p>8. something that must be sought back; something demanded as necessary</p> <p>9. brings gain to; seeks and gains</p> <p>10. in a manner tending to seek into or ask; in a manner tending to question</p> |
|---|---|

Magic Square Box

A.	B.	C.
9	2	7
D.	E.	F.
4	6	8
G.	H.	I.
5	10	3

Magic Number 18

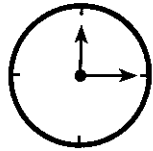
*** ANSWER KEY ***

100 Days 3

Stair Steps for QUEST

QUEST means to seek, ask, gain

LESSON TIME



15 Minutes

OBJECTIVES

- Understand the meaning of the root **QUEST**
- Apply knowledge of the root **QUEST**
- Break Apart words in the **QUEST** family
- Understand the meaning of words in the **QUEST** family
- Understand the spelling principles applied to the root **QUEST**

MATERIALS

- Student Activity Book
- **QUEST** Word Wall

DIFFERENTIATING INSTRUCTION

If you prefer easier or more difficult activities, use your personal account at www.dynamicliteracy.com to access novice or expert versions, along with ideas on using them.

Apply Knowledge of QUEST

TEACH Have students turn to page 17 in their Student Activity Books. Explain that the boxes in front of and after the root indicate letters that spell out prefixes and suffixes. Students will spell out the correct prefixes and suffixes determined by clues in the definitions at the bottom of the page.

Have a volunteer read definition number five at the bottom of the page. Say, "The suffix **-ing** on the words *asking* and *calling* leads us to use those letters to fill in the three blanks at the end. The clue *back* leads us to a two-letter prefix, **re-**, to put in front of **QUESTING.**"

COMPLETE THE ACTIVITY

Let students work in pairs (optionally) and tell them to use the same strategy to find the correct prefixes and suffixes for words listed. These activities can be quite challenging!

DISCUSS After a few minutes review the answers as a class. Ask if there were any difficulties. Listen to any problems and have volunteers solve the difficulties by explaining key clues in the given definitions. As needed, follow the focus word approach that you modeled on the next page.

Stair Steps

Fill in the missing letters of each 'quest, quis, quir, quire, quer' word by using the definitions below. 'quest, quis, quir, quire, quer' means to place or put

SAB
Pg 17

1.	q	u	e	s	t	s							
2.	r	e	q	u	e	s	t						
3.	a	c	q	u	i	r	e	d					
4.	c	o	n	q	u	e	r	e	r				
5.	r	e	q	u	e	s	t	i	n	g			
6.	i	n	q	u	i	s	i	t	i	v	e		
7.	r	e	q	u	i	r	e	m	e	n	t	s	
8.	u	n	c	o	n	q	u	e	r	a	b	l	e

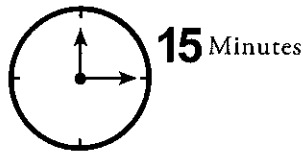
1. acts of seeking; missions or searches
2. to ask back; to call for or ask as a favor
3. brought gain to; sought and gained
4. a person who gains completely; a person who forcefully obtains power and control over
5. asking back; calling for or asking as a favor
6. tending to seek into or ask; tending to question
7. things that must be sought back; things demanded as necessary
8. not able to be gained completely; not able to be defeated

Day 4

In Other Words for QUEST

QUEST means
to seek, ask, gain

LESSON TIME



OBJECTIVES

- **Understand** the meaning of the root **QUEST**
- **Reinforce** knowledge of the root **QUEST**
- **Understand** the meaning of words in the **QUEST** family
- **Apply** knowledge of words in the **QUEST** family

MATERIALS

- Student Activity Book
- **QUEST** Word Wall
- Dictionary
(print or on-line)

In Other Words for QUEST

TEACH Have students turn to page 18 in their Student Activity Books. Explain to students that they are going to read a little story that uses some surprising and sometimes odd phrasing. The underlined words or phrases in the story are actually definitions or synonyms for other words that use the root **QUEST**. Then they will see sentences about the story, each containing a blank.

Using context clues in the sentences, they will find a **QUEST** family word in the Word Bank at the bottom to fit in each blank. Read aloud or have a student read the first sentence. Then say, "Let's look at the first sentence. Clues in the sentence tell us that we want

a naming word, a noun that is a synonym for a *search*, and that fits this search for exciting things in stories and movies. I see the word *quest* at the bottom of the page and that word fits all the clues. Let's write *quest* in the blank in the first sentence."

COMPLETE THE ACTIVITY

This can be quite challenging. Allow students to work on the activity in small groups. Not every word in the Word Bank will be used.

DISCUSS

After about 10 minutes, ask students if there were any difficulties. Have volunteers explain strategies they used that led to correct answers.

In Other Words...

LOOK IT UP

SAB
Pg 18

Even if you don't have a suit of armor or a battle-steed, you can still go on a search for the Holy Grail, hidden gold mines, or even Faberge eggs. All you need to seek and gain the riches of the universe or to obtain power and control over uncharted lands or dragons is a thirst to seek into things and the special, needed ticket: your library card. Armed with burning uncertainties and a couple hours of free time, you could be with the climbers at their complete gain of Mt. Everest, or you could look over the shoulders of the commission during their acts of seeking into the assassination of an American president.

The next time your kid brother approaches you with a look that tends to seek in his eyes, amaze him with your understanding of water biomes or space explorers. Explore the universe with some good books!

Fill in the blanks below using words from the "quest, quis, quir, quire, quer" family.

1. Stories and movies about a quest for rare items and adventure are exciting.
2. Through books you can acquire the riches of the universe.
3. In your reading you can conquer dragons.
4. A thirst to inquire into all kinds of subjects helps our minds grow.
5. A library card is a requisite ticket to access thousands of books.
6. It is good to ask yourself questions and be curious.
7. Edmund Hillary made his conquest of Mt. Everest in 1953.
8. The Warren Commission made several inquiries into the death of President Kennedy.
9. Little children and animals sometimes have an inquisitive look in their eyes.

Not Used: requirements questionable unconquered