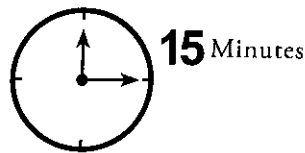


PON means  
to place or put

LESSON TIME



**OBJECTIVES**

- **Understand** the meaning of the root **PON**
- **Break Apart** words in the **PON** family
- **Understand** the meanings of words in the **PON** family

**MATERIALS**

- Student Activity Book
- **PON** Word Wall
- Dictionary  
(*print or on-line*)

**DIFFERENTIATING INSTRUCTION**

If you prefer easier or more difficult activities, use your personal account at [www.dynamicliteracy.com](http://www.dynamicliteracy.com) to access novice or expert versions, along with ideas on using them.

**Break Apart Words with PON**

**TEACH** One variation of a familiar prefix appears in this activity. Use the Mini-Lesson for **sup-** found on the next page. Then have students turn to the Magic Squares on page 10 in their Student Activity Books. Model a Think-Aloud strategy for students: "I know that **PON** or **POS** means *to place or put*. I can use this knowledge to find the definition of a word with **PON** or **POS** as its root." Direct students to word G, **imposition**. Say, "I know that the prefix **im-** means *in or on* and that the suffix **-ion** makes a noun *like an act*. Definition 10 says *the act of putting oneself in the way*, and that seems right. The follow-up definition, *an addition of a tax or*

task, makes me sure that I can write the number 10 in box C

**COMPLETE THE ACTIVITY**

Ask students to use the same strategy to find the correct definitions for the other words. Tell them to write the number the definition in the box that matches the letter for the word. Remind them that if all their answers are correct, each row and each column will add up to the same Magic number.

**DISCUSS** After five minutes, ask if there are any difficulties about matching the words and definitions. If there are, ask volunteers to explain clues in the definitions that will lead to the correct choice of word.

Add any new words to the classroom **PON** Word Wall and remind students to add these words to the **PON** Word Wall in

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Pg 10

their Activity Book. As needed, follow the focus word approach that you see modeled on the next page.

**Magic Squares**

Select the best answer for each of the words in the 'pon, pone, pos, pose, post' family from the numbered definitions. Put the number in the proper space in the Magic Square box. If the total of the numbers is the same both across and down, you have found the magic number!

'pon, pone, pos, pose, post' means to place or put

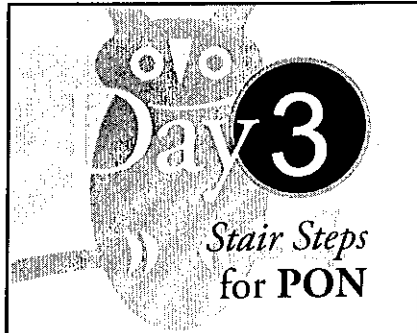
- |                 |  |
|-----------------|--|
| <b>WORDS</b>    | <b>DEFINITIONS</b>   |
| A. opposition   | 1. act of being put out; act of being publicly shown                               |
| B. suppose      | 2. placement in conflict against   |
| C. positive     | 3. items put together; units that make a whole                                     |
| D. postponement | 4. something put outside; a math symbol denoting the 'power' of a numerical amount |
| E. exponent     | 5. people who put down; people who put money into a bank for safekeeping           |
| F. disposers    | 6. the act of putting off until afterwards   |
| G. imposition   | 7. certain of what is said or put forth; confident and sure of what is proposed    |
| H. depositors   | 8. people who put away; people who throw things away after use                     |
| I. components   | 9. to put up; to offer up as a suggestion or argument                              |
|                 | 10. the act of putting oneself in the way; the addition of a tax or task           |

Magic Square Box

A.	B.	C.
2	9	7
D.	E.	F.
6	4	8
G.	H.	I.
10	5	3

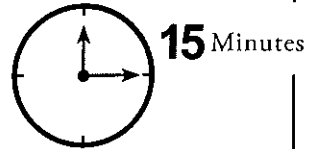
Magic Number 18

\*\*\* ANSWER KEY \*\*\*



PON means  
to place or put

LESSON TIME



**OBJECTIVES**

- Understand the meaning of the root PON
- Apply knowledge of the root PON
- Break Apart words in the PON family
- Understand the meaning of words in the PON family
- Understand the spelling principles applied to the root PON

**MATERIALS**

- Student Activity Book
- PON Word Wall

**DIFFERENTIATING INSTRUCTION**

If you prefer easier or more difficult activities, use your personal account at [www.dynamycliteracy.com](http://www.dynamycliteracy.com) to access novice or expert versions, along with ideas on using them.

Apply Knowledge of PON

**TEACH** Have students turn to the Stair Steps activity in their Student Activity Books, page 11. Ask a volunteer to read definition number 5 at the bottom of the page. Say, "So we're looking for a clue in the definition to a four-letter prefix to put in front of and a two-letter suffix to put after PON." If no one offers, say, "Is there a prefix that means *afterwards*?" If still no one answers, remind students of the prefix **post-**. If no one suggests what suffix is needed, ask students to give you the past tense of the English

word **put** (it is **put** as well). **put** can be past tense, the tense suffix **-ed** will work.

**COMPLETE THE ACTIVITY**

Let students work in pairs (optionally) and tell them the same strategy to find the correct prefixes and suffixes for words listed.

**DISCUSS** After a few minutes review the answers as a class if there were any difficulties. Listen to any problems and groups or individuals solve difficulties by explaining keywords in the given definitions. As needed, follow the focus word approach that you see modeled in the next page.

Stair Steps  
Fill in the missing letters of each 'pon' word by using the definitions below. 'pon' means to place or put

SAB  
Pg 11

1.	p	o	s	e	d								
2.	i	m	p	o	s	e							
3.	d	e	p	o	s	i	t						
4.	c	o	m	p	o	s	e	r					
5.	p	o	s	t	p	o	n	e	d				
6.	c	o	m	p	o	n	e	n	t	s			
7.	p	r	e	p	o	s	i	t	i	o	n		
8.	s	u	p	e	r	i	m	p	o	s	e	s	
9.	d	e	c	o	m	p	o	s	i	t	i	o	n

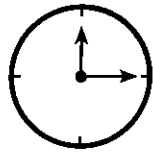
1. put on a deliberate manner or look; intentionally displayed a look or stance
2. to put in the way; to add on a tax or task
3. to put down; to put money into a bank for safekeeping
4. a person who puts together; a creator, especially of music
5. put off until afterwards
6. items put together; units that make a whole
7. quality of being placed in front; a part of speech placed in front of its object
8. puts down on top of something
9. act or process of leaving off from being put together; disintegration

# Day 4

## In Other Words for PON

PON means to place or put

LESSON TIME



15 Minutes

### OBJECTIVES

- **Understand** the meaning of the root **PON**
- **Reinforce** knowledge of the root **PON**
- **Understand** the meaning of words in the **PON** family
- **Apply** knowledge of words in the **PON** family

### MATERIALS

- Student Activity Book
- PON Word Wall
- Dictionary  
(print or on-line)

## In Other Words for PON

**TEACH** Have students turn to page 12 in their Student Activity Books. Explain that they are going to read a little story that uses some surprising and sometimes odd phrasing. The underlined words or phrases in the story are actually definitions or synonyms for words in the **PON** family. Then they will see sentences about the story, each containing a blank. Using context clues in the sentences, they will find a **PON** family word in the Word Bank at the bottom to fit in each blank. Have a student read aloud the opening sentence or sentences of the story that contain the first underlined phrase. Then say, "Let's look at the first numbered sentence that contains a

blank to be filled in. Clues in the sentence tell us that we want a word to go with the subject *announcement*. The first underlined clue back in the story itself says the word we want means *was put out*. I see the word *exposed* in the Word Bank, and it fits all the clues. Let's write *exposed* in the blank of the first sentence."

### COMPLETE THE ACTIVITY

This can be quite challenging, so allow students to work on this activity in small groups. Every word in the Word Bank will be used, so a process of elimination will help.

**DISCUSS** After about 10 minutes, ask if there were any difficulties. Have volunteers explain strategies they used that led to correct answers. Do not worry if the whole activity is not completed, but let

students make the correlation between as many of the phrases in the story with the words in the individual sentences as time allows.

## In Other Words...

LOCAL LONER DISCOVERED TO BE MULTI-MILLIONAIRE

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Pg 12

It was put out today that a local woman who died last week had been putting herself forth as a poor person but had put down millions every week over the years into the bank's place for holding back accounts. She left a will to put away all her wealth to her twenty first cousins. Penny N. Digent, who kept to herself, had held various jobs over the years and her neighbors had put as a suggestion that she had no relatives. The bank has put forward an idea that those who can prove their relationship with Ms. Digent should put together a family chart, with all the properly documented pieces put together, and bring it to the bank. People who put themselves in a false light will be arrested for fraud. The bank has put off until later setting a deadline for the charts.

Fill in the blanks below using words from the "pon, pone, pos, pose, post" family.

1. The bank's announcement exposed that the late Ms. Digent was a multi-millionaire.
2. Although very wealthy, she had been posturing as a poor person.
3. Every week she had deposited her money into the bank.
4. The bank had a special repository for accounts like this one.
5. The bank wishes to dispose of this wealth as Ms. Digent wished.
6. Ms. Digent worked in several positions over many years.
7. She never spoke of her relatives; supposedly she had no family.
8. Officials at the bank have proposed that qualifying relatives come forth.
9. Those qualified need to compose a family tree.
10. This family tree must have all the legal components to document the relationship.
11. This way, the bank will be able to prevent imposters from getting the money.
12. A decision to set the deadline for the charts has been postponed.