C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0217698.wmfJobs for Literature CirclesC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0217698.wmf

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| **Discussion Director:** Your job is to develop a list of four questions that your group might want to discuss in this part of the book. Remember to use your ***SKYSCRAPPER THINKING SHEET***, and use stems from the Evaluation, Synthesis, and Analysis.  1.  2.  3.  4. |
| **Word Wizard:** You job is to find four important words in today’s reading and complete a vocabulary card for each word.  \*What your notebook should look like\*  Definition Page # and Paragraph  Word  Picture Part of Speech  Part of Speech Picture  Definition Page # and Paragraph  Word  Picture Part of Speech  Definition Page # and Paragraph  Word  Picture Part of Speech  Definition Page # and Paragraph  Word  Picture Part of Speech |
| **Visualizer:** Your job is to draw some kind of picture that is connected to the story. Your drawing may be a graph, a sketch, a timeline, a stick figure, or anything that represents what happened in this selection of the story. Be sure to include the page number, paragraph, **color**, and a brief description of your visualization.  Page:  Paragraph:  Picture/graph/timeline  Description: I visualize…. |

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| **Summarizer:** Your job is to prepare a brief summary of each chapter of today’s selection. This summary should tell the main idea and include 3 details. You should have 5-7 sentences. |
| **Literary Luminary:** your job is to pick a special part of the story that you want to read out loud to your group. Include page number, part (copy the text from the book and put in quotation marks), and why you selected it. Practice reading the passage at least 3 times before you share with the circle.  Page #  Paragraph #  Part: “The once was a little girl who loved to….”  Why I picked it: |
| **Connector:** Your job is to find the connections between the part of the book read and the real work.  **Write at least 3 sentences for each connection. Make a connection for each of the following:**  Text to Self: Write about a part in the story that relates to something that happened to you or your family. **MAKE SURE TO EXPLAIN WHAT HAPPENED IN THE STORY, AND WHAT HAPPENED IN YOUR LIFE.**  Text to Text: Write about a part in the story that relates to a book, movie, play or television show you have explored. **MAKE SURE TO EXPLAIN WHAT HAPPENED IN THE STORY, AND WHAT HAPPENED IN THE BOOK, MOVIE, PLAY or TELEVISION SHOW.**  Text to World: Write about a part in the story that relates to something going on in our school, community or world. **MAKE SURE TO EXPLAIN WHAT HAPPENED IN THE STORY AND WHAT HAPPENED IN YOUR SCHOOL COMMUNITY OR WORLD.** |